

Recommendations for Art Projects

1. The Art Project can be used independently or in addition to the other project options.

1A. Based on topics or questions being discussed, select a topic for the participants, group, or class to draw. Examples can include a scene from the book (i.e., cave, parade, etc.); What does courage/inclusion/acceptance look like?; or What does a hero look like?

Or

1B. Have each individual draw Aaron. Please draw Aaron the way you think he really looks.







2. Display the final pictures on a bulletin board in the classroom, online, or in a visible area in the school/building. The topic should be displayed on the top of the bulletin board (e.g., Respecting All Differences, What Do You Bring to the Table?, Different is Cool, etc.)

3. Please also share with the author at ettyburk.com!

Recommendations for Writing Projects

The Writing Project can be used independently or in addition to the other project options. What would you like to change in the story?

1. Based on the topics or one of the discussed questions (courage, heroes, acceptance, inclusion, etc.), select one question that participants will use to write an essay. Some ideas:

-  What does inclusion mean to me?
-  Describe different ways someone can make a difference and be a hero.
-  What do you think being different feels like?
-  How would you change the story? What do you wish really happened?
-  Differences rock!
-  Be yourself and be happy!



2A. Display final essays on a bulletin board in the classroom, online, newsletter, or in a visible area in the school building. The topic should be displayed visibly on the top of the bulletin board.

Or

2B. Create a book for each participant that includes all the final essays.

3. Please also share with the author at ettyburk.com!

